

## Exercises

I. *Directions:* Match each definition to the word part it defines.

- |                       |                             |
|-----------------------|-----------------------------|
| _____ 1. -able, -ible | a. across, change to        |
| _____ 2. -ism         | b. above, over              |
| _____ 3. super-       | c. capable of, condition of |
| _____ 4. trans-       | d. many                     |
| _____ 5. poly-        | e. belief or doctrine       |




II. *Directions:* Selecting from *-able, -ible, -ism, super-, trans-,* and *poly-*, write the proper word part in each blank so that the appropriate word is formed.

- The belief that things will improve is called optim\_\_\_\_\_.  
The belief that things will get worse is called pessim\_\_\_\_\_.
- Because her dog is so unmanage\_\_\_\_\_, Martha is taking him to obedience school.
- Mr. Weston \_\_\_\_\_planted a maple tree from his backyard to his front yard.
- In geometry class, Peter is learning to construct and measure \_\_\_\_\_gons, figures having many angles.
- To prevent sonic booms, planes are prohibited from flying at \_\_\_\_\_sonic speeds in the metropolitan area.

III. *Directions:* Write X before the sentence if the word part retains the meaning it had in the previous exercises, O if it does not.

- \_\_\_\_\_ 1. Steve is so tall that I wonder if he is *comfortable* driving his sports car.

 **coarse/course**

-  Algebra is my favorite \_\_\_\_\_.
-  Sandpaper has a \_\_\_\_\_ texture.
-  I object to \_\_\_\_\_ language in movies.

- \_\_\_\_\_ 2. My television set is so old that the sound is barely *audible*.
- \_\_\_\_\_ 3. The magazine's editor encourages a policy of government *criticism* because she is convinced that such a policy contributes to proper government conduct.
- \_\_\_\_\_ 4. Beth's father is *superintendent* of schools.
- \_\_\_\_\_ 5. The Bible has been *translated* into many languages.
- \_\_\_\_\_ 6. My cousin is attending a *polytechnical* school where you can study anything from computer science to automotive repair.

IV. *Directions:* Using the word parts that you have learned, think of five words that were not used in this lesson. Then, write that word and its definition in a complete sentence.

Example: **able-** Marketable means that something is able to be sold.

1. Select **-able** or **-ible**.

\_\_\_\_\_

\_\_\_\_\_

2. **-ism**

\_\_\_\_\_

\_\_\_\_\_

3. **super-**

\_\_\_\_\_

\_\_\_\_\_

4. **trans-**

\_\_\_\_\_

\_\_\_\_\_

5. **poly-**

\_\_\_\_\_

\_\_\_\_\_

- 1. *Course* refers to a plan or school subject.
- 2. *Coarse* means: (2) rough; (3) vulgar.