

Name \_\_\_\_\_

Section \_\_\_\_\_

Date \_\_\_\_\_

---

## Exercises

I. *Directions:* Match each definition to the word part it defines.

- |                   |                                |
|-------------------|--------------------------------|
| _____ 1. dis-     | a. state of; act of; result of |
| _____ 2. ob-, op- | b. not; opposite of            |
| _____ 3. ten-     | c. study of                    |
| _____ 4. -tion    | d. against                     |
| _____ 5. -logy    | e. to hold                     |



II. *Directions:* Selecting from *dis-*, *ob-*, *op-*, *ten-*, *-tion*, and *-logy*, write the proper word part in each blank so that the appropriate word is formed.

1. Mr. Martin presented a moving recita\_\_\_\_\_ of Shakespeare's "Sonnet 29."
2. Psycho\_\_\_\_\_ is the most interesting subject I've studied so far in college.
3. The rain \_\_\_\_\_literated any tracks left by the deer.
4. Mr. Bryan's \_\_\_\_\_ure as mayor was twelve years, the longest anyone in our community has held that position.
5. Allen had a \_\_\_\_\_agreement with his parents about his desire to get a job and continue college at night.

III. *Directions:* Write X before the sentence if the word part retains the meaning it had in the previous exercises, O if it does not.

- \_\_\_\_\_ 1. The most important study skill is *self-discipline*.
- \_\_\_\_\_ 2. The Johnsons have decided to take their dog to *obedience* school.

### **advice/advise**

-  1. My parents' \_\_\_\_\_ was not to buy a car until I finished college.
-  2. I'd \_\_\_\_\_ you to see a doctor if you're not feeling better in the morning.

- \_\_\_\_\_ 3. In quartets, it is usually the *tenor* who holds the melody throughout the song.
- \_\_\_\_\_ 4. The drill sergeant ordered the troops into *formation*.
- \_\_\_\_\_ 5. How would you define *musicology*?

**IV** *Directions:* Using the word parts that you have learned, think of five words that were not used in this lesson. Then, write that word and its definition in a complete sentence.

Example: **dis-** Disavow means to deny responsibility or support for something.

1. **dis-** \_\_\_\_\_

\_\_\_\_\_

2. Select **ob-** or **op-**.

\_\_\_\_\_

\_\_\_\_\_

3. **ten-** \_\_\_\_\_

\_\_\_\_\_

4. **-tion** \_\_\_\_\_

\_\_\_\_\_

5. **-logy** \_\_\_\_\_

\_\_\_\_\_



1. *Advice* is a suggestion or an opinion.



2. *Advise* is to give advice or information.