

Exercises

I. *Directions:* Match each definition to the word part it defines.

- | | |
|---|--------------------|
| _____ 1. ad- | a. not |
| _____ 2. com-, cor-, con-,
co-, col- | b. person who |
| _____ 3. in-, il-, im-, ir- | c. with, together |
| _____ 4. de- | d. away from, down |
| _____ 5. -er, -or, -ist | e. to, toward |



II. *Directions:* Selecting from *ad-*, *con-*, *in-*, *de-*, and *-ist*, write the proper word part in each blank so that the appropriate word is formed.

1. Victoria's _____vancement to the top of her profession is well deserved; she is intelligent and hardworking.
2. The doctor _____curred with his colleague's diagnosis.
3. An _____competent mechanic attempted to repair my car, much to my regret.
4. Did the optometr_____ say that you need glasses?
5. The judge ordered the government official to _____classify the document labeled "Top Secret."

III. *Directions:* Write X before the sentence if the word part retains the meaning it had in the previous exercises, O if it does not.

- _____ 1. Sally has decided to *adopt* the little kitten she found.
- _____ 2. All the houses in the new development must *conform* to the same architectural design.

accept/except

-  1. My grandmother is in good health _____ for a slight hearing loss.
-  2. Please _____ my apology.

- _____ 3. Teresa did her homework *immediately* after her classes.
- _____ 4. Make sure you put the *decimals* in the right place!
- _____ 5. Did you know that Ernie is an excellent *singer*?

IV. *Directions:* Using the word parts that you have learned, think of five words that were not used in this lesson. Then, write that word and its definition in a complete sentence.

Example: ad- Advocate means to work in support of someone or something.

1. ad- _____

2. Select from com-, cor-, con-, co-, or col-.

3. Select from in-, im-, il-, or ir-.

4. de- _____

5. Select from -er, -or, or -ist.

☞ 1. *Except* means all but or excluding.

☞ 2. *Accept* means to receive.