Name	vcb 17
Exercises I. Directions: Match each definition	n to the word part it defines.
1. di-	a. backward
2gen-	b. written, drawn
3. –graph	c. two
4. homo-	d. race or kind
5. retro-	e. same
<ul><li>II. <i>Directions:</i> Selecting from <i>di-</i>, -, word part in each blanks so that the</li><li>1. The holocaust is the largest mankind, as roughly six mil</li></ul>	case ofocide in the history of
	genous, as all of the people in it are
	be a realchotomy; on the one hade sense, but on the other, it was an awful idea.
4. He worked hard to	fit the piece onto the older car.
	sed pictos to tell their stories and n't yet have written language.
? loose/lose	
? 1. I always? 2. These pants are very	in chess to my brother. , so I need a belt.

III: <i>Directions</i> : Write X before the sentence if the word part retains the meaning it had in the previous exercises, O if it does not.	
1. Each <i>generation</i> has characteristics that set it apart from other ones.	
2. I lost a <i>dime</i> through a hole in my pocket.	
3. <i>Homosexuals</i> are people who are attracted to people of the same sex.	
4. The planet Saturn is <i>retrograde</i> this week.	
5. My brother is learning how to make a <i>lithograph</i> in school.	
IV: <i>Directions</i> : Using the word parts that you have learned, think of five words that were not used in this lesson. Then, write that word and its definition in a complete sentence.	
Example: retro- A <b>retronym</b> is a term consisting of a noun and modifier which specifies the original meaning of a noun.	
1. di	
2gen	
3graph	
4. homo	
5. retro	

- ? 1. *loose* means that something does not fit snugly or is not tight. ? 2. *lose* is a verb that means the opposite of win.