

Exercises

I. *Directions:* Match each definition to the word part it defines.

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|-----------------------|------------|
| _____ 1. aqua- | a. believe |
| _____ 2. contra- | b. against |
| _____ 3. cred- | c. half |
| _____ 4. -ped-, -pod- | d. foot |
| _____ 5. semi- | e. water |

II. *Directions:* Selecting from *aqua-*, *contra-*, *cred-*, *-ped-/-pod-*, and *semi-*, write the proper word part in each blanks so that the appropriate word is formed.

1. The team never made it into the finals, but they did make it to the _____ finals.
2. To stop the car, you'll need to press your foot firmly on the brake _____ al.
3. In _____ st to what everyone else says, I actually agree with him, however crazy that may seem.
4. The _____ tics instructor said that she virtually lives in the pool.
5. Many years ago, store owners used to let their customers buy goods on _____ it, meaning that the customers didn't have the money to buy the goods then, but the owner had faith that the customer would pay for the items later. Now people just have cards that do essentially the same thing.

? **less/fewer**

?

- ? 1. She clearly put forth _____ effort on this test than on the last one.
- ? 2. There are _____ desks in this row than there were before.

III: *Directions*: Write X before the sentence if the word part retains the meaning it had in the previous exercises, O if it does not.

- _____ 1. The class arranged their desks into a *semicircle*.
- _____ 2. Some of the Roman *aqueducts* that were built over two thousand years ago are still able to carry water.
- _____ 3. My aunt was *incredulous*; she couldn't believe that my cousin wrecked her car again.
- _____ 4. The photographer needed a *tripod* to keep the camera steady enough to take a good picture.
- _____ 5. Both parties had to agree to the *contract* for the deal to be official.

IV: *Directions*: Using the word parts that you have learned, think of five words that were not used in this lesson. Then, write that word and its definition in a complete sentence.

Example: **-ped-/-pod-** A quadruped is a four-footed animal.

- 1. aqua- _____

- 2. contra- _____

- 3. cred- _____

- 4. -ped-, -pod- _____

- 5. semi- _____

? 1. *less* means of a smaller amount, size, degree; use it when discussing things that can't be counted individually (ex: less water).
? 2. *fewer* means of a smaller number; use it is when discussing things that can be counted individually (ex: fewer glasses of water)