

## Exercises

I. *Directions:* Match each definition to the word part it defines.

- |                 |           |
|-----------------|-----------|
| _____ 1. intra- | a. throw  |
| _____ 2. -ject  | b. small  |
| _____ 3. micro- | c. within |
| _____ 4. nom-   | d. empty  |
| _____ 5. vac-   | e. name   |

II. *Directions:* Selecting from *intra-*, *-ject*, *micro-*, *nom-*, and *vac-*, write the proper word part in each blanks so that the appropriate word is formed.

1. We couldn't pro \_\_\_\_\_ the presentation on to the big screen so that everyone could see it.
2. The committee \_\_\_\_\_ inated him as the best candidate for the job.
3. She likes to play \_\_\_\_\_ mural sports, but she dislikes playing against other schools because she thinks the competition becomes too serious.
4. The teacher had the students look into the \_\_\_\_\_ scope to see things that they never would have been able to see with their eyes alone.
5. The building has sat \_\_\_\_\_ ant for so long, so the city has finally planned to demolish it.

? **its/it's**

?

- ? 1. If he falls asleep now, \_\_\_\_\_ because he stayed up all night last night..
- ? 2. The dog lost \_\_\_\_\_ collar, so we had no way to identify to whom it belonged.

III: *Directions:* Write X before the sentence if the word part retains the meaning it had in the previous exercises, O if it does not.

- \_\_\_\_\_ 1. That tribe is considered to be *nomadic* since they never settle in one place very long.
- \_\_\_\_\_ 2. The child kept *interjecting* his opinion into his parents' conversation.
- \_\_\_\_\_ 3. The candidate *vacillated* between two ideas, and he never made up his mind.
- \_\_\_\_\_ 4. The patient couldn't eat on her own, so she had to be fed *intravenously*.
- \_\_\_\_\_ 5. The *microchip* in the electronic device got ruined when I dropped it in water.

IV: *Directions:* Using the word parts that you have learned, think of five words that were not used in this lesson. Then, write that word and its definition in a complete sentence.

Example: **micro-** A microwatt is one millionth of a watt.

1. intra- \_\_\_\_\_  
\_\_\_\_\_

2. -ject \_\_\_\_\_  
\_\_\_\_\_

3. micro- \_\_\_\_\_  
\_\_\_\_\_

4. nom- \_\_\_\_\_  
\_\_\_\_\_

5. vac- \_\_\_\_\_  
\_\_\_\_\_

? 1. *Its* is the possessive form of it, meaning that it is owning something.

? 2. *It's* is a contraction that means it is