

Progress and Consequence

Visual Research Project

Overview:

Your team will create a visual research project. Choose to work either with the idea of environmental change, automation and artificial intelligence, or daily technology. Use one of the two articles available (the “A” or “B” options) in the class website regarding that topic as a basis for additional research. (You can also use the “C” or “D” options for the daily technology topic.)

The visual research project will be made up of three equal thematic parts. Each student in the group/team will take one of the three sections as his or her responsibility, but all parts matter to all students, so you must very much work together. The three thematic parts will be identical in structure and purpose, but one will focus on the role of what **progress** mankind has made in regards to your topic, another will focus on what **consequences** have arisen as a result, and the final one will focus on **solutions** to the consequences. Each of the three parts will have three major sections/components. First, each part will make use of *both* pictures *and* text. You will use one fact from an original class article for each thematic part, but you must also perform additional research from reliable sources that you will incorporate into the project, which will then guide the visual images that you will use. Second, each part will have a written component that will briefly explain the overall connection of the facts themselves and also how the images fit their given facts. Third and finally, each person will document his/her research in the form of a Works Cited page.

The project will be built, completed and submitted digitally as one project for the entire group, and you have some choice about what types of format and online resources you can use as a group. Most students will choose to work with Google Slides, which is perfectly fine, and truthfully somewhat encouraged. If you do choose another resource/medium to use, please get it approved by the teacher first, and please understand that you will be responsible for learning how to use whichever resource you agree to use as a group if it is not Google Slides.

Don't panic. There are a number of different resources in class and on the class website that you will have available to you to help you to know how to proceed and what all you need to do. On the back of this page is a more detailed breakdown of what your project will include. Right now, just try to get a sense of what the project is going to do or be about. Then your group will pick a topic. After that you'll determine who is doing each thematic part in your group, and only then will you begin actually proceeding with the planning of your part of the project.

Breakdown:

Each of the three thematic parts must include:

Facts (4):

- One fact from exactly one of the original class articles
- Three additional facts regarding the topic and theme, *each* from a separate, reliable source
- Each fact incorporated must be cited correctly when used.
- A brief explanation that explains how all the facts tie/work together to show the appropriate portion of the theme (“Progress,” “Consequence” or “Solutions”)

Images (4):

- Four total images (one image for *each* fact and none of them from any of the original class articles). At least *three* of the four following image types *must* be included: a photo, a chart/graph, an illustration, or a map.
- Each image used must be fully and correctly documented right next to the image.
- The images must each match up to one of the facts (so each fact gets its own image).
- A brief explanation that explains how each image fits the specific fact it has been paired with.

Documentation (2):

- A complete and correct Works Cited page for all of the texts (but not images) used
- A completed source reliability checklist for sources 1-4.

Miscellaneous:

All components of the project must be submitted together as one project, but each person’s grade will be made up of two major parts:

- his/her own section = 80% final grade
- the other two members’ thematic parts combined = 20 % of final grade