

Poetry Project

Identity Unit

Under the “Poetry” subsection in the Identity Unit on the Weebly class website, there are four sets of two poems (each row has two poems). Each row of poems has a roughly similar theme on the topic of identity, though the poems on the left are perhaps slightly easier than the poems on the right of each row. Additionally, the bottom/fourth row of poems are perhaps the most abstract as to how they tie into the topic of identity, and therefore perhaps the most difficult to work with of all four rows.

Choose three poems, but you **MUST** only choose one poem from a row, meaning that you **MUST** choose a poem from three of the four rows. You and your group will analyze these poems in a few different ways.

For each poem, you will: 1) interpret the theme and explain how the poem develops/shows that theme, 2) discuss the poem’s form (rhyme scheme, rhythm/meter, organization/stanzas, and unusual elements in things like capitalization or punctuation, etc.), 3) explain how the form of the poem helps to support/strengthen the theme, and 4) choose a brand new/different picture/image to show the poem’s theme and explain how/why the image effectively shows that theme.

You will compose the entire project in a Google Slideshow. Within the slideshow, each poem should have at least four slides, one for each of the four topics that must be addressed as described in the above paragraph. Obviously, if additional slides are needed to adequately address a topic, that is fine.

This is a group project, and groups will consist of three people; each person is responsible for all parts of one entire poem in the project. Groups are to work together to help interpret the various topics that need to be analyzed and explained, but each student is responsible for building that portion of the project. **Be very careful of plagiarism**—you are strongly advised to NOT try to “find answers” to your poems online, as that may very likely result in a zero for the project.

Finally, you’ll notice that the rubric is made up of three separate parts: basic requirements, quality of components, and other group members’ components. The basic requirements are a checklist—they are there or they are not. If all lines are checked, you get 8 points. The quality of components is a more traditional rubric that assesses how well each part of the project was done. The other group members’ components is a score that is totally dependent on your group members getting the full 8 points in their own basic requirements. If they do not, you do not get any points from them in this last category. This is done to ensure that you are all looking over each other’s work as a team to make sure each person has everything that he or she needs.

Name:
Poem:
Row:

Poetry Project Rubric

Basic Requirements

- ___ Theme identified & explained
- ___ Form analyzed
 - ___ rhyme scheme
 - ___ rhythm
 - ___ organization and/or unusual conventions
- ___ Form tied to theme/explained
- ___ Image (new) tied to theme & explained

Basic Req. _____/8

Quality of Components

Theme explanation _____

- Accurate and thorough (5 pts)
- Accurate and ample (4 pts)
- Inaccurate and/or lacking (3 pts)

Form-to-Theme explanation _____

- Accurate and thorough (5 pts)
- Accurate and ample (4 pts)
- Inaccurate and/or lacking (3 pts)

Image-to-Theme explanation _____

- Accurate and thorough (5 pts)
- Accurate and ample (4 pts)
- Inaccurate and/or lacking (3 pts)

Neatness _____

- Slides are well organized (headers, layout, etc.), consistent, and clean (of errors, etc.) (5 pts)
- Slides are fairly well organized, though perhaps some inconsistencies or minor concerns with layout or cleanliness, etc. (4 pts)
- Slides are generally messy, hard to follow, inconsistent, or have several errors (3 pts)

Project Unity _____

- All three parts/sections of the project have unity in layout, etc., but also slight differences between sections to distinguish between them (background or font style, etc.) (4 pts)
- Minor, inconsistent problems with unity (3 pt)
- Major problems with unity (2 pts)

Other Group Members' Components _____/8

___ All Basic Requirements Met for Group Member A (4 pts)

___ All Basic Requirements Met for Group Member B (4 pts)

Total _____/40