

Immigration Quota Website Articles

Part One: Comparing and Contrasting the Articles:

Directions: For the questions in Part One, use the same four answer options below. Write the appropriate letter on the line next to the question. If a question specifies only one article can apply by using an *, only answers A or B are to be used.

- A. "Closing the Door on Immigration" B. "The Immigration Act of 1924 (The Johnson-Act)"
C. Both articles D. Neither article

_____ 1. Which article discusses the idea that policies that were aimed at restricting immigration were discriminatory, meaning that they did not restrict all ethnicities/nationalities equally?

_____ 2. Which article contains large amounts of bias and is filled with the author's opinions?

_____ 3. Which article* goes furthest back into history to explore (however briefly) the development of anti-immigration beliefs and the laws that came from them?

_____ 4. Which article* delves more deeply into/explores in more detail the reasons of anti-immigration beliefs that developed in the country?

_____ 5. Which article* goes further into more recent history to show immigration policy changes?

_____ 6. Which article delves in some detail into the quota laws themselves and discusses the various provisions, or ideas, included *within* them (as opposed to just summarizing the gist/main outcome of the laws)?

_____ 7. Which article discusses the evolution of quota laws and how they built upon the previous laws and/or policies?

_____ 8. While both articles include it to some degree, which article* makes heavier use of a cause-and-effect organization of ideas (that one thing/event caused another)?

_____ 9. Which article generally uses a chronological organization of ideas (even if there are occasionally small but reasonable departures from the chronology)?

_____ 10. Each article has one or two images included—one has an illustration, while the other has two photos. Which article uses its photos and/or illustration to capture the heart of the article’s content, or in other words, its main idea?

_____ 11. Which article would/should be considered an unreliable source on this topic?

Part Two: Comprehension Questions

Directions: Using information from both articles together, write the correct answer for each question on the line next to the left of the question. Be careful, some of these are pretty tricky.

_____ 12. What countries and/or regions faced the most discrimination in terms of anti-immigration beliefs and immigration restriction laws and policies? (In other words, these people were most targeted to be kept out throughout the bulk of the timelines discussed in the articles).

- | | |
|--------------------|-----------------------------------|
| A. England/Britain | B. China/mainland east-Asia |
| C. Japan | D. Southern and Eastern Europeans |

_____ 13. What was the first year that a law/policy was passed that officially tried to restrict immigrants, including those from Europe, from entering into the United States?

- | | |
|---------|---------|
| A. 1882 | B. 1917 |
| C. 1921 | D. 1924 |

_____ 14. In what year did the United States remove all immigration quotas?

- | | |
|---------|----------|
| A. 1952 | B. 1954 |
| C. 1965 | D. never |

_____ 15. Which of the following statements is not true?

- A. On the whole, immigration quotas were unfairly/unequally applied.
- B. On the whole, immigration quotas were became less strict in the 1920s.
- C. On the whole, immigration quotas were a result of beliefs resulting from America’s involvement and views of WWI.
- D. On the whole, immigration quotas made Ellis Island less necessary, which eventually contributed to its closing.