

# Human Rights Project

Within your chosen topic/category, you'll choose to read either:

- A: One long text and one "micro" text (or higher)
- B: Three short texts and one "micro" text (or higher)
- C: Two short texts and four "micro" texts

Your project is made up of several parts: reading "journals," topical Venn Diagram(s), thematic development, evaluations, and research.

## Part One: "Journals"

For each text you read, you'll fill out a corresponding "journal" handout. There are different ones depending on the length (long, short, and "micro" texts).

## Part Two: Topical Venn Diagrams

After all texts are read, you will tie together how each text approaches/discusses the topic in one or more Venn Diagrams. In them, you'll show ideas/topics in common and in difference between the various texts. (For those who choose to read two short and four "micro" texts, you'll do two diagrams of three, so that all six texts are accounted for but not all on the same page.)

## Part Three: Theme Development

In a Google slideshow, you will state/name a theme (**not** central idea) for each text and briefly show how that theme was developed.

## Part Four: Evaluations

In the same Google slideshow, you'll evaluate/rank the texts in terms of their effectiveness on how they approach/deal with their topic, giving a brief rationale for each. Part of your rationale should discuss the impact of genre on the text and/or the tone of the text. This is **not** only about **what** each one deals with but it **is** about **HOW** each one deals with the topic differently/uniquely and more or less effectively than the other texts.

## Part Five: Research & Documentation

In the same Google slideshow, you will create three research questions that you would like to find answers to based on your reading, and then go on to research the actual answers to them. Important: Each answer must come from a different credible source, must be cited correctly. Finally, you'll create a Works Cited page that correctly documents the three sources you used for your research.

Rubric\*

Journals: \_\_\_\_\_

Complete and thorough/thoughtful in execution (10)

Complete but thin/superficial (8)

Some concerns with completion (6)

Venn Diagram(s): \_\_\_\_\_

Complete and thorough/thoughtful in execution (10)

Complete but thin/superficial (8)

Some concerns with completion (6)

Thematic Development: \_\_\_\_\_

Complete and thorough/thoughtful in execution (10)

Complete but thin/superficial (8)

Some concerns with completion (6)

Evaluations: \_\_\_\_\_

Complete and thorough/thoughtful in execution (10)

Complete but thin/superficial (8)

Some concerns with completion (6)

Research: \_\_\_\_\_

Complete and meets all requirements (10)

Complete but with minor requirement concerns (8)

Complete, but with larger requirement concerns (citations, sources) (6)

Works Cited: \_\_\_\_\_

Complete and correct (10)

Complete with minor problems (8)

Complete, but with larger problems (6)

Total: \_\_\_\_\_/60

\*The phrase “some concerns with completion” denotes that the task was largely complete but with concerns that don’t allow the task to be considered fully/truly complete as per the prompt. Any part of a task that is largely incomplete (for ex: omitted or skipped sections) will **not** be scored at that level but *might* qualify for minimal *or* no credit depending on the level of incompleteness.