

## Grammar Lesson 4

### Selecting & Using Pronouns Correctly

Subject: Who or what the sentence is about; the performer of the action

Object: Who or what receives the action. An object can be a direct object (DO), an indirect object (IO), or an object of a preposition (OP). In the examples below, prepositional phrases have been underlined to help show what they look and sound like.

Ex: Claire tutors Bill in math.

S                    DO    OP

She tutors him in math.

S            DO    OP

Natasha gave Charlie some money for the ticket.

S            IO            DO                    OP

She gave him some money for the ticket.

S            IO            DO                    OP

Paul and Raphie bought a bouquet of flowers for Rosa and Sue.

S            S            DO                    OP            OP(1)    OP(2)

They bought a bouquet of flowers for them.

S                    DO                    OP            OP

Pronouns take different forms depending on how they are used in a sentence. Most pronouns change slightly depending on whether they are used as a subject or an object in a sentence.

#### Subject Form

I  
we  
you  
he  
she  
it  
they

#### Object Form

me  
us  
you  
him  
her  
it  
them

Directions: Using the chart on the other side, determine which pronoun should be used in the sentences below by circling the correct answer(s) from the italicized options in each sentence.

Ex: Mr. Phillips picked Vanessa and *I / me* for the track team.

**HINT**: It's very helpful to “pull out” the other person to determine which form of the pronoun you would use if that pronoun stood alone, as the pronoun form does not change based on whether it's being used along with other people or not, only whether it is a subject or object in the sentence.

1. Judy and *I / me* enrolled in an architecture class.
2. The company gave my coworkers and *I / me* computers as prizes for our perfect attendance records.
3. Both *we / us* and the Smiths arrived late to the party.
4. Paul did not recognize Jim and *I / me* in our costumes.
5. Bob and *I / me* helped to repair the roof quickly.
6. Hector sent those books to Bob and *I / me*.
7. Between you and *I / me*, Jack is being foolish.
8. Give the money to *he / him* and *she / her*.
9. *She / Her* and *I / me* are going to the game later.
10. *We / Us* teenagers love to sleep in late.
11. *They / Them* have had many disagreements in the past with *he / him*.
12. *He / Him* and his brother have had many disagreements in the past with *she / her*.
13. My sister and *I / me* have had many disagreements in the past with *they / them*.
14. *They / Them* have had many disagreements in the past with my cousin and *I / me*.
15. Let's keep this conversation between you and *I / me*.
16. Both *he / him* and his friend are angry with *we / us* and the organization as a whole.